

# 2018-19 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CARROLL EL**

Campus Number: **101902103**

2019 Accountability Rating: **C**

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District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 66%    | <b>62%</b>       | *        | 62%   | *               | *     | -                | -                 | 46%                  | *                   | 61%                   | 68%                       | 61%         | 62%                      |
|  | 2018  | 77%      | 70%    | <b>60%</b>       | -        | 59%   | -               | -     | *                | -                 | 78%                  | *                   | 58%                   | 69%                       | 58%         | 60%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 30%    | <b>28%</b>       | *        | 29%   | *               | *     | -                | -                 | 15%                  | *                   | 30%                   | 16%                       | 25%         | 28%                      |
|  | 2018  | 43%      | 28%    | <b>14%</b>       | -        | 13%   | -               | -     | *                | -                 | 56%                  | *                   | 15%                   | 8%                        | 13%         | 14%                      |
| At Masters Grade Level   | 2019  | 27%      | 15%    | <b>13%</b>       | *        | 13%   | *               | *     | -                | -                 | 8%                   | *                   | 13%                   | 11%                       | 11%         | 12%                      |
|  | 2018  | 25%      | 12%    | <b>4%</b>        | -        | 3%    | -               | -     | *                | -                 | 0%                   | *                   | 4%                    | 4%                        | 3%          | 4%                       |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 74%    | <b>71%</b>       | *        | 71%   | *               | *     | -                | -                 | 54%                  | *                   | 70%                   | 79%                       | 70%         | 72%                      |
|  | 2018  | 78%      | 76%    | <b>69%</b>       | -        | 69%   | -               | -     | *                | -                 | 100%                 | *                   | 70%                   | 65%                       | 70%         | 70%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 39%    | <b>30%</b>       | *        | 31%   | *               | *     | -                | -                 | 8%                   | *                   | 31%                   | 21%                       | 31%         | 32%                      |
|  | 2018  | 47%      | 39%    | <b>25%</b>       | -        | 25%   | -               | -     | *                | -                 | 67%                  | *                   | 26%                   | 15%                       | 26%         | 27%                      |
| At Masters Grade Level   | 2019  | 25%      | 16%    | <b>13%</b>       | *        | 13%   | *               | *     | -                | -                 | 0%                   | *                   | 15%                   | 0%                        | 14%         | 14%                      |
|  | 2018  | 23%      | 16%    | <b>10%</b>       | -        | 10%   | -               | -     | *                | -                 | 22%                  | *                   | 12%                   | 0%                        | 11%         | 11%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 67%    | <b>61%</b>       | *        | 61%   | *               | *     | -                | -                 | 33%                  | *                   | 59%                   | 70%                       | 61%         | 62%                      |
|  | 2018  | 73%      | 63%    | <b>55%</b>       | *        | 54%   | *               | -     | *                | -                 | 21%                  | 17%                 | 53%                   | 63%                       | 54%         | 53%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 31%    | <b>21%</b>       | *        | 20%   | *               | *     | -                | -                 | 22%                  | *                   | 18%                   | 30%                       | 20%         | 17%                      |
|  | 2018  | 46%      | 32%    | <b>25%</b>       | *        | 25%   | *               | -     | *                | -                 | 7%                   | 0%                  | 26%                   | 20%                       | 24%         | 22%                      |
| At Masters Grade Level   | 2019  | 22%      | 11%    | <b>7%</b>        | *        | 6%    | *               | *     | -                | -                 | 0%                   | *                   | 5%                    | 13%                       | 6%          | 3%                       |
|  | 2018  | 24%      | 12%    | <b>10%</b>       | *        | 9%    | *               | -     | *                | -                 | 0%                   | 0%                  | 10%                   | 10%                       | 8%          | 9%                       |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 72%    | <b>75%</b>       | *        | 75%   | *               | *     | -                | -                 | 44%                  | *                   | 76%                   | 69%                       | 77%         | 79%                      |
|  | 2018  | 78%      | 79%    | <b>83%</b>       | *        | 83%   | *               | -     | *                | -                 | 31%                  | 33%                 | 82%                   | 87%                       | 83%         | 85%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 39%    | <b>41%</b>       | *        | 40%   | *               | *     | -                | -                 | 44%                  | *                   | 42%                   | 34%                       | 42%         | 44%                      |
|  | 2018  | 49%      | 44%    | <b>43%</b>       | *        | 41%   | *               | -     | *                | -                 | 23%                  | 0%                  | 43%                   | 41%                       | 42%         | 41%                      |
| At Masters Grade Level   | 2019  | 28%      | 19%    | <b>17%</b>       | *        | 16%   | *               | *     | -                | -                 | 11%                  | *                   | 16%                   | 21%                       | 18%         | 18%                      |
|  | 2018  | 27%      | 20%    | <b>18%</b>       | *        | 17%   | *               | -     | *                | -                 | 0%                   | 0%                  | 18%                   | 18%                       | 17%         | 18%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 58%    | <b>50%</b>       | *        | 50%   | *               | *     | -                | -                 | 22%                  | *                   | 50%                   | 53%                       | 49%         | 52%                      |
|  | 2018  | 63%      | 53%    | <b>45%</b>       | *        | 43%   | *               | -     | *                | -                 | 15%                  | 0%                  | 43%                   | 51%                       | 43%         | 44%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 23%    | <b>14%</b>       | *        | 13%   | *               | *     | -                | -                 | 22%                  | *                   | 14%                   | 13%                       | 13%         | 10%                      |
|  | 2018  | 39%      | 26%    | <b>19%</b>       | *        | 18%   | *               | -     | *                | -                 | 15%                  | 0%                  | 21%                   | 10%                       | 18%         | 16%                      |
| At Masters Grade Level   | 2019  | 11%      | 5%     | <b>1%</b>        | *        | 1%    | *               | *     | -                | -                 | 0%                   | *                   | 1%                    | 3%                        | 1%          | 0%                       |
|  | 2018  | 11%      | 4%     | <b>3%</b>        | *        | 3%    | *               | -     | *                | -                 | 0%                   | 0%                  | 4%                    | 0%                        | 3%          | 3%                       |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 86%      | 80%    | <b>82%</b>       | *        | 81%   | *               | -     | -                | -                 | 40%                  | *                   | 81%                   | 86%                       | 82%         | 82%                      |
|  | 2019  | 54%      | 38%    | <b>35%</b>       | *        | 33%   | *               | -     | -                | -                 | 27%                  | *                   | 33%                   | 45%                       | 35%         | 30%                      |
| At Masters Grade Level   | 2019  | 29%      | 16%    | <b>16%</b>       | *        | 14%   | *               | -     | -                | -                 | 13%                  | *                   | 12%                   | 34%                       | 14%         | 11%                      |

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Total Students: 796  
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 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Mathematics^               |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 88%      | <b>87%</b> | *                | 87%      | *     | -               | -     | -                | -                 | 47%                  | *                   | 87%                   | 86%                       | 87%         | 87%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 51%      | <b>44%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 42%                   | 52%                       | 44%         | 46%                      |
| At Masters Grade Level             | 2019 | 36%   | 28%      | <b>19%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 17%                   | 28%                       | 18%         | 16%                      |
| Grade 5 Science                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 63%      | <b>66%</b> | *                | 66%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 64%                   | 76%                       | 67%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 32%      | <b>31%</b> | *                | 30%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 28%                   | 45%                       | 31%         | 25%                      |
| At Masters Grade Level             | 2019 | 24%   | 10%      | <b>9%</b>  | *                | 8%       | *     | -               | -     | -                | -                 | 13%                  | *                   | 8%                    | 10%                       | 6%          | 6%                       |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 70%      | <b>70%</b> | 100%             | 69%      | 76%   | 60%             | -     | -                | *                 | 42%                  | 66%                 | 69%                   | 73%                       | 69%         | 70%                      |
|                                    | 2018 | 77%   | 69%      | <b>62%</b> | 100%             | 62%      | 89%   | -               | 77%   | -                | -                 | 43%                  | 17%                 | 61%                   | 67%                       | 62%         | 63%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 36%      | <b>31%</b> | 55%              | 30%      | 53%   | 0%              | -     | -                | *                 | 24%                  | 7%                  | 30%                   | 33%                       | 30%         | 29%                      |
|                                    | 2018 | 48%   | 35%      | <b>25%</b> | 67%              | 24%      | 56%   | -               | 62%   | -                | -                 | 29%                  | 0%                  | 26%                   | 20%                       | 25%         | 24%                      |
| At Masters Grade Level             | 2019 | 24%   | 13%      | <b>12%</b> | 45%              | 11%      | 41%   | 0%              | -     | -                | *                 | 8%                   | 3%                  | 11%                   | 16%                       | 11%         | 10%                      |
|                                    | 2018 | 22%   | 12%      | <b>9%</b>  | 33%              | 9%       | 22%   | -               | 15%   | -                | -                 | 3%                   | 0%                  | 9%                    | 7%                        | 8%          | 9%                       |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 65%      | <b>68%</b> | *                | 68%      | 83%   | *               | -     | -                | *                 | 41%                  | 64%                 | 67%                   | 76%                       | 68%         | 69%                      |
|                                    | 2018 | 74%   | 64%      | <b>57%</b> | *                | 57%      | *     | -               | 40%   | -                | -                 | 43%                  | 11%                 | 55%                   | 65%                       | 56%         | 57%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 34%      | <b>28%</b> | *                | 27%      | 50%   | *               | -     | -                | *                 | 22%                  | 0%                  | 27%                   | 32%                       | 27%         | 25%                      |
|                                    | 2018 | 46%   | 31%      | <b>20%</b> | *                | 19%      | *     | -               | 40%   | -                | -                 | 26%                  | 0%                  | 20%                   | 15%                       | 19%         | 19%                      |
| At Masters Grade Level             | 2019 | 21%   | 10%      | <b>12%</b> | *                | 11%      | 33%   | *               | -     | -                | *                 | 8%                   | 0%                  | 10%                   | 21%                       | 10%         | 9%                       |
|                                    | 2018 | 19%   | 9%       | <b>7%</b>  | *                | 6%       | *     | -               | 20%   | -                | -                 | 0%                   | 0%                  | 7%                    | 8%                        | 6%          | 7%                       |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 77%      | <b>78%</b> | *                | 78%      | 83%   | *               | -     | -                | *                 | 49%                  | 82%                 | 78%                   | 78%                       | 78%         | 79%                      |
|                                    | 2018 | 81%   | 77%      | <b>77%</b> | *                | 76%      | *     | -               | 100%  | -                | -                 | 59%                  | 33%                 | 76%                   | 78%                       | 77%         | 78%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 41%      | <b>38%</b> | *                | 38%      | 50%   | *               | -     | -                | *                 | 24%                  | 18%                 | 38%                   | 38%                       | 39%         | 40%                      |
|                                    | 2018 | 50%   | 40%      | <b>34%</b> | *                | 33%      | *     | -               | 80%   | -                | -                 | 41%                  | 0%                  | 35%                   | 31%                       | 34%         | 34%                      |
| At Masters Grade Level             | 2019 | 26%   | 17%      | <b>16%</b> | *                | 16%      | 50%   | *               | -     | -                | *                 | 8%                   | 9%                  | 16%                   | 18%                       | 17%         | 16%                      |
|                                    | 2018 | 24%   | 15%      | <b>14%</b> | *                | 14%      | *     | -               | 20%   | -                | -                 | 9%                   | 0%                  | 15%                   | 11%                       | 14%         | 14%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 58%      | <b>50%</b> | *                | 50%      | *     | *               | -     | -                | *                 | 22%                  | *                   | 50%                   | 53%                       | 49%         | 52%                      |
|                                    | 2018 | 66%   | 54%      | <b>45%</b> | *                | 43%      | *     | -               | *     | -                | -                 | 15%                  | 0%                  | 43%                   | 51%                       | 43%         | 44%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 24%      | <b>14%</b> | *                | 13%      | *     | *               | -     | -                | *                 | 22%                  | *                   | 14%                   | 13%                       | 13%         | 10%                      |
|                                    | 2018 | 41%   | 25%      | <b>19%</b> | *                | 18%      | *     | -               | *     | -                | -                 | 15%                  | 0%                  | 21%                   | 10%                       | 18%         | 16%                      |
| At Masters Grade Level             | 2019 | 14%   | 6%       | <b>1%</b>  | *                | 1%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 1%                    | 3%                        | 1%          | 0%                       |
|                                    | 2018 | 13%   | 5%       | <b>3%</b>  | *                | 3%       | *     | -               | *     | -                | -                 | 0%                   | 0%                  | 4%                    | 0%                        | 3%          | 3%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 72%      | <b>66%</b> | *                | 66%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 64%                   | 76%                       | 67%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 38%      | <b>31%</b> | *                | 30%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 28%                   | 45%                       | 31%         | 25%                      |
| At Masters Grade Level             | 2019 | 25%   | 11%      | <b>9%</b>  | *                | 8%       | *     | -               | -     | -                | -                 | 13%                  | *                   | 8%                    | 10%                       | 6%          | 6%                       |

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 2018-19 Campus Progress

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 61       | <b>64</b> | *                | 64       | *     | *               | -     | -                | *                 | 50                   | *                   | 63                    | 68                        | 66          | 62                       |
|  | 2018 | 63    | 60       | <b>55</b> | *                | 55       | *     | -               | *     | -                | -                 | 50                   | 40                  | 55                    | 58                        | 54          | 56                       |
| Grade 4 Mathematics  | 2019 | 65    | 60       | <b>72</b> | *                | 72       | *     | *               | -     | -                | *                 | 38                   | *                   | 72                    | 73                        | 73          | 76                       |
|  | 2018 | 65    | 66       | <b>68</b> | *                | 68       | *     | -               | *     | -                | -                 | 64                   | 33                  | 68                    | 69                        | 68          | 68                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 79       | <b>83</b> | *                | 83       | *     | -               | -     | -                | -                 | 79                   | *                   | 82                    | 90                        | 82          | 82                       |
|  | 2018 | 80    | 76       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                        |
| Grade 5 Mathematics  | 2019 | 83    | 78       | <b>67</b> | *                | 67       | *     | -               | -     | -                | -                 | 57                   | *                   | 66                    | 71                        | 67          | 68                       |
|  | 2018 | 81    | 76       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                        |
| All Grades Both Subjects   | 2019 | 69    | 65       | <b>72</b> | 75               | 72       | 75    | *               | -     | -                | *                 | 60                   | 86                  | 71                    | 75                        | 72          | 72                       |
|  | 2018 | 69    | 67       | <b>62</b> | *                | 62       | 75    | -               | 50    | -                | -                 | 57                   | 36                  | 62                    | 64                        | 61          | 62                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>75</b> | *                | 74       | 70    | *               | -     | -                | *                 | 70                   | 79                  | 74                    | 79                        | 75          | 73                       |
|  | 2018 | 69    | 67       | <b>55</b> | *                | 55       | *     | -               | *     | -                | -                 | 50                   | 40                  | 55                    | 58                        | 54          | 56                       |
| All Grades Mathematics   | 2019 | 70    | 64       | <b>69</b> | *                | 69       | 80    | *               | -     | -                | *                 | 50                   | 93                  | 69                    | 72                        | 70          | 72                       |
|  | 2018 | 70    | 67       | <b>68</b> | *                | 68       | *     | -               | *     | -                | -                 | 64                   | 33                  | 68                    | 69                        | 68          | 68                       |

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 38%      | <b>47%</b> | -                | 48%      | *     | -               | -     | -                | -                 | 23%        | 49%         | 53%          |
|   | 2018 | 38%   | 35%      | <b>18%</b> | -                | 18%      | -     | -               | *     | -                | -                 | *          | 18%         | 18%          |
| Mathematics   | 2019 | 45%   | 42%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | 18%        | 34%         | 41%          |
|   | 2018 | 47%   | 45%      | <b>51%</b> | -                | 51%      | -     | -               | -     | -                | -                 | *          | 52%         | 57%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 68%      | <b>70%</b> | *                | 69%      | *     | -               | -     | -                | -                 | 25%        | 70%         | 58%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 32%      | <b>30%</b> | *                | 31%      | *     | -               | -     | -                | -                 | 75%        | 30%         | 43%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 80%      | <b>82%</b> | *                | 81%      | *     | -               | -     | -                | -                 | 33%        | 82%         | 75%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 81%      | <b>85%</b> | *                | 85%      | *     | -               | -     | -                | -                 | 33%        | 84%         | 81%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 19%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 67%        | 16%         | 19%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 88%      | <b>87%</b> | *                | 87%      | *     | -               | -     | -                | -                 | 42%        | 86%         | 83%          |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 796  
 Grade Span: 01 - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 70%      | <b>70%</b> | 70%                 | 70%                 | -                  | -               | -               | 44% | 49%         | 38%          | 0%              | 67%               | 66%      |
|   | 2018 | 77%   | 69%      | <b>62%</b> | 61%                 | 61%                 | -                  | -               | -               | 32% | 32%         | -            | 8%              | 57%               | 56%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 36%      | <b>31%</b> | 26%                 | 26%                 | -                  | -               | -               | 10% | 11%         | 10%          | 0%              | 24%               | 24%      |
|   | 2018 | 48%   | 35%      | <b>25%</b> | 19%                 | 19%                 | -                  | -               | -               | 8%  | 8%          | -            | 0%              | 17%               | 17%      |
| At Masters Grade Level  | 2019 | 24%   | 13%      | <b>12%</b> | 9%                  | 9%                  | -                  | -               | -               | 2%  | 0%          | 5%           | 0%              | 9%                | 8%       |
|   | 2018 | 22%   | 12%      | <b>9%</b>  | 6%                  | 6%                  | -                  | -               | -               | 2%  | 2%          | -            | 0%              | 5%                | 5%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 65%      | <b>68%</b> | 67%                 | 67%                 | -                  | -               | -               | 44% | 47%         | 42%          | *               | 64%               | 63%      |
|   | 2018 | 74%   | 64%      | <b>57%</b> | 53%                 | 53%                 | -                  | -               | -               | 27% | 27%         | -            | *               | 50%               | 49%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 34%      | <b>28%</b> | 21%                 | 21%                 | -                  | -               | -               | 11% | 6%          | 16%          | *               | 20%               | 19%      |
|   | 2018 | 46%   | 31%      | <b>20%</b> | 12%                 | 12%                 | -                  | -               | -               | 5%  | 5%          | -            | *               | 11%               | 11%      |
| At Masters Grade Level  | 2019 | 21%   | 10%      | <b>12%</b> | 8%                  | 8%                  | -                  | -               | -               | 3%  | 0%          | 5%           | *               | 7%                | 7%       |
|   | 2018 | 19%   | 9%       | <b>7%</b>  | 3%                  | 3%                  | -                  | -               | -               | 3%  | 3%          | -            | *               | 3%                | 3%       |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 77%      | <b>78%</b> | 83%                 | 83%                 | -                  | -               | -               | 50% | 65%         | 37%          | *               | 78%               | 77%      |
|   | 2018 | 81%   | 77%      | <b>77%</b> | 81%                 | 81%                 | -                  | -               | -               | 39% | 39%         | -            | *               | 76%               | 75%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 41%      | <b>38%</b> | 40%                 | 40%                 | -                  | -               | -               | 11% | 18%         | 5%           | *               | 36%               | 36%      |
|   | 2018 | 50%   | 40%      | <b>34%</b> | 31%                 | 31%                 | -                  | -               | -               | 8%  | 8%          | -            | *               | 28%               | 28%      |
| At Masters Grade Level  | 2019 | 26%   | 17%      | <b>16%</b> | 15%                 | 15%                 | -                  | -               | -               | 3%  | 0%          | 5%           | *               | 14%               | 14%      |
|   | 2018 | 24%   | 15%      | <b>14%</b> | 12%                 | 12%                 | -                  | -               | -               | 3%  | 3%          | -            | *               | 11%               | 10%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 58%      | <b>50%</b> | 48%                 | 48%                 | -                  | -               | -               | 29% | 29%         | -            | -               | 46%               | 46%      |
|   | 2018 | 66%   | 54%      | <b>45%</b> | 33%                 | 33%                 | -                  | -               | -               | 27% | 27%         | -            | *               | 33%               | 32%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 24%      | <b>14%</b> | 6%                  | 6%                  | -                  | -               | -               | 0%  | 0%          | -            | -               | 6%                | 6%       |
|   | 2018 | 41%   | 25%      | <b>19%</b> | 5%                  | 5%                  | -                  | -               | -               | 13% | 13%         | -            | *               | 6%                | 6%       |
| At Masters Grade Level  | 2019 | 14%   | 6%       | <b>1%</b>  | 0%                  | 0%                  | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018 | 13%   | 5%       | <b>3%</b>  | 0%                  | 0%                  | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 72%      | <b>66%</b> | 63%                 | 63%                 | -                  | -               | -               | 29% | 33%         | *            | *               | 60%               | 57%      |
|   | 2018 | 80%   | 70%      | -          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above   | 2019 | 54%   | 38%      | <b>31%</b> | 17%                 | 17%                 | -                  | -               | -               | 14% | 17%         | *            | *               | 17%               | 16%      |
|   | 2018 | 51%   | 35%      | -          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2019 | 25%   | 11%      | <b>9%</b>  | 3%                  | 3%                  | -                  | -               | -               | 0%  | 0%          | *            | *               | 3%                | 2%       |
|   | 2018 | 23%   | 10%      | -          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 65%      | <b>72%</b> | 74%                 | 74%                 | -                  | -               | -               | 75% | 73%         | *            | 38%             | 74%               | 73%      |
|   | 2018 | 69%   | 67%      | <b>62%</b> | 62%                 | 62%                 | -                  | -               | -               | 52% | 52%         | -            | 50%             | 60%               | 60%      |
| All Grades ELA/Reading  | 2019 | 68%   | 66%      | <b>75%</b> | 74%                 | 74%                 | -                  | -               | -               | 71% | 68%         | *            | *               | 74%               | 73%      |
|   | 2018 | 69%   | 67%      | <b>55%</b> | 58%                 | 58%                 | -                  | -               | -               | 42% | 42%         | -            | *               | 56%               | 55%      |
| All Grades Mathematics  | 2019 | 70%   | 64%      | <b>69%</b> | 74%                 | 74%                 | -                  | -               | -               | 79% | 77%         | *            | *               | 75%               | 74%      |
|   | 2018 | 70%   | 67%      | <b>68%</b> | 65%                 | 65%                 | -                  | -               | -               | 62% | 62%         | -            | *               | 64%               | 65%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 38%      | <b>47%</b> | 59%                 | 59%                 | -                  | -               | -               | 42% | 45%         | *            | *               | 56%               | 53%      |
|   | 2018 | 38%   | 35%      | <b>18%</b> | 22%                 | 22%                 | -                  | -               | -               | *   | *           | -            | *               | 19%               | 18%      |
| Mathematics   | 2019 | 45%   | 42%      | <b>34%</b> | 48%                 | 48%                 | -                  | -               | -               | 40% | 44%         | *            | *               | 45%               | 41%      |
|   | 2018 | 47%   | 45%      | <b>51%</b> | 72%                 | 72%                 | -                  | -               | -               | *   | *           | -            | *               | 61%               | 57%      |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>95%</b>  | 100%             | 96%      | 74%   | 100%            | 0%    | -                | *                 | 97%        | 96%         | 94%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>4%</b>   | 0%               | 3%       | 26%   | 0%              | 100%  | -                | *                 | 3%         | 3%          | 4%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | *                 | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>96%</b>  | 67%              | 96%      | 82%   | *               | 100%  | -                | *                 | 98%        | 96%         | 95%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 33%              | 3%       | 18%   | *               | 0%    | -                | *                 | 0%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 2%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%         | 0%          | 0%           |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 94.0%    | <b>96.3%</b> | *                | 96.3%    | *     | *               | *     | -                | *                 | 95.5%      | 96.3%       | 96.7%        |
| 2016-17  | 95.7% | 94.5%    | <b>96.6%</b> | *                | 96.6%    | 96.9% | *               | 99.3% | -                | -                 | 95.8%      | 96.6%       | 97.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 81.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 15.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 82.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 84.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 80.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 15.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 81.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 85.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 83.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 15.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 84.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 84.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 84.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 13.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 85.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 86.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 83.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 79.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 79.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 81.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 83.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 23.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 88.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 83.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 84.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 3,622                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 868                       | 43,502                 |
| Hispanic   | -                       | -                         | 2,602                     | 173,272                |
| White  | -                       | -                         | 61                        | 107,052                |
| American Indian  | -                       | -                         | 11                        | 1,226                  |
| Asian  | -                       | -                         | 58                        | 15,589                 |
| Pacific Islander   | -                       | -                         | 2                         | 528                    |
| Two or More Races  | -                       | -                         | 20                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 74                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 23                        | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 540                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 99                        | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 2,886                     | 272,526                |
| Special Education Graduates                                | -                       | -                         | 230                       | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 2,929                     | 166,956                |
| LEP Graduates  | -                       | -                         | 435                       | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 2,639                     | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 59.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 33.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 40.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 40.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 37.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 63.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 32.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALDINE ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 16.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 14.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 71.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 18.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 16.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 7.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 23.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 14.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 883      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 442      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 441      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 19.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 9.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 43.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 46.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 41.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 39.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 796                | 100.0%  | 66,763   | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 6.1%     | 4.4%      |
| Kindergarten  | 0                  | 0.0%    | 6.7%     | 6.9%      |
| Grade 1   | 149                | 18.7%   | 7.4%     | 7.1%      |
| Grade 2   | 163                | 20.5%   | 7.4%     | 7.2%      |
| Grade 3   | 164                | 20.6%   | 7.6%     | 7.3%      |
| Grade 4   | 153                | 19.2%   | 8.1%     | 7.6%      |
| Grade 5   | 167                | 21.0%   | 7.5%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.6%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 7.3%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 7.8%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 6.3%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 6.0%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 8                  | 1.0%    | 22.7%    | 12.6%     |
| Hispanic  | 776                | 97.5%   | 72.7%    | 52.6%     |
| White   | 8                  | 1.0%    | 2.4%     | 27.4%     |
| American Indian   | 2                  | 0.3%    | 0.3%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 1.1%     | 4.5%      |
| Pacific Islander  | 0                  | 0.0%    | 0.2%     | 0.2%      |
| Two or More Races   | 2                  | 0.3%    | 0.7%     | 2.4%      |
| Economically Disadvantaged                                | 700                | 87.9%   | 87.2%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 96                 | 12.1%   | 12.8%    | 39.4%     |
| Section 504 Students                                      | 41                 | 5.2%    | 4.8%     | 6.5%      |
| English Learners (EL)                                     | 534                | 67.1%   | 34.6%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 1.7%     | 1.4%      |
| Students w/ Dyslexia                                      | 48                 | 6.0%    | 4.8%     | 3.6%      |
| At-Risk   | 665                | 83.5%   | 73.4%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 59                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 17                 | 28.8%   | 41.7%    | 42.4%     |
| Students with Physical Disabilities                       | 27                 | 45.8%   | 26.7%    | 21.9%     |
| Students with Autism                                      | 7                  | 11.9%   | 14.3%    | 13.7%     |
| Students with Behavioral Disabilities                     | 8                  | 13.6%   | 15.0%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 2.4%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 99                 | 10.7%   | 16.2%    | 15.4%     |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 1                  | 0.1%    |          |       |
| Hispanic            | 95                 | 10.3%   |          |       |
| White               | 1                  | 0.1%    |          |       |
| American Indian     | 1                  | 0.1%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 1                  | 0.1%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.7%                                  | 0.8%     | 1.7%  | 0.0%                              | 1.6%     | 6.2%  |
| Grade 1                   | 8.5%                                  | 7.0%     | 3.1%  | 18.8%                             | 6.9%     | 5.5%  |
| Grade 2                   | 2.1%                                  | 4.8%     | 1.8%  | 0.0%                              | 2.8%     | 2.3%  |
| Grade 3                   | 5.4%                                  | 4.2%     | 1.1%  | 0.0%                              | 2.5%     | 0.9%  |
| Grade 4                   | 1.8%                                  | 1.3%     | 0.5%  | 0.0%                              | 0.2%     | 0.5%  |
| Grade 5                   | -                                     | 0.3%     | 0.5%  | -                                 | 0.5%     | 0.6%  |
| Grade 6                   | -                                     | 0.3%     | 0.4%  | -                                 | 0.3%     | 0.5%  |
| Grade 7                   | -                                     | 0.5%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.5%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                   | -                                     | 6.9%     | 7.2%  | -                                 | 7.9%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 21.1     | 18.9  |
| Grade 1  | 20.6   | 20.3     | 18.8  |
| Grade 2  | 22.4   | 19.9     | 18.7  |
| Grade 3  | 22.8   | 20.9     | 18.9  |
| Grade 4  | 21.7   | 21.0     | 19.2  |
| Grade 5  | 26.6   | 23.3     | 21.2  |
| Grade 6  | -      | 22.8     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 19.6     | 16.6  |
| Foreign Languages  | -      | 21.4     | 18.9  |
| Mathematics  | -      | 22.3     | 17.8  |
| Science  | -      | 24.1     | 18.9  |
| Social Studies   | -      | 24.8     | 19.3  |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 64.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 52.6               | 81.4%   | 60.0%    | 64.1%    |
| Teachers                                  | 41.2               | 63.9%   | 45.2%    | 49.8%    |
| Professional Support                      | 8.3                | 12.9%   | 10.5%    | 10.1%    |
| Campus Administration (School Leadership) | 3.0                | 4.6%    | 3.2%     | 3.0%     |
| Educational Aides:                        | 12.0               | 18.6%   | 10.6%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 173.0    | 12,433.0 |
| Part-time                                 | 1.0                | n/a     | 18.0     | 1,097.0  |
| Total Minority Staff:                     | 48.3               | 74.8%   | 79.4%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 8.0                | 19.4%   | 43.0%    | 10.6%    |
| Hispanic                                  | 23.2               | 56.3%   | 25.5%    | 27.7%    |
| White                                     | 10.0               | 24.3%   | 26.6%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.6%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.5%     | 1.1%     |
| Males                                     | 4.0                | 9.7%    | 25.5%    | 23.8%    |
| Females                                   | 37.2               | 90.3%   | 74.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.7                | 1.8%    | 1.4%     | 1.4%     |
| Bachelors                                 | 33.5               | 81.2%   | 69.1%    | 73.6%    |
| Masters                                   | 7.0                | 17.0%   | 28.3%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.1%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 4.7                | 11.5%   | 6.0%     | 7.0%     |
| 1-5 Years Experience                      | 23.0               | 55.8%   | 40.2%    | 28.9%    |
| 6-10 Years Experience                     | 4.0                | 9.7%    | 17.3%    | 19.0%    |
| 11-20 Years Experience                    | 6.0                | 14.5%   | 22.1%    | 29.3%    |
| Over 20 Years Experience                  | 3.5                | 8.5%    | 14.4%    | 15.7%    |
| Number of Students per Teacher            | 19.3               | n/a     | 16.4     | 15.1     |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 6.2             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 6.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 2.0           | 5.9             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.0           | 5.4             | 4.7          |
| Average Years Experience of Teachers:                                | 7.2           | 9.7             | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.3           | 6.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,340      | \$51,238        | \$47,218     |
| 1-5 Years Experience   | \$54,134      | \$53,755        | \$50,408     |
| 6-10 Years Experience  | \$55,580      | \$56,241        | \$52,786     |
| 11-20 Years Experience   | \$58,859      | \$59,501        | \$56,041     |
| Over 20 Years Experience   | \$72,065      | \$72,370        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,703      | \$57,988        | \$54,122     |
| Professional Support   | \$61,830      | \$67,294        | \$64,069     |
| Campus Administration (School Leadership)                            | \$75,984      | \$80,903        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 61.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.5           | 59.0            | 6,043.6      |

District Name: ALDINE ISD  
 Campus Name: CARROLL EL  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 796  
 Grade Span: 01 - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 527                | 66.2%   | 34.0%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 31.9%    | 26.3% |
| Gifted & Talented Education              | 7                  | 0.9%    | 4.4%     | 8.1%  |
| Special Education                        | 59                 | 7.4%    | 8.1%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 3.3                | 8.1%    | 5.8%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.5%     | 4.9%  |
| Compensatory Education                   | 1.5                | 3.6%    | 6.1%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.8%     | 2.0%  |
| Regular Education                        | 34.4               | 83.4%   | 72.2%    | 71.4% |
| Special Education                        | 2.0                | 4.9%    | 7.5%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 2.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)